

**United Way of the Greater Triangle  
Orange County Action Plan  
2010**

Based on United Way of the Greater Triangle's Community Profile, the 2010 Orange County Action Plan focuses on the **needs** in our communities, the **strengths** of our Partner Agencies and most importantly, the **results** we hope to realize.

**ORANGE COUNTY GUIDING PRINCIPLES**

- A. Culturally and linguistically appropriate services are necessary in our community
- B. Affordable, supported and appropriately adapted housing is a basic need
- C. Transportation is a critical determinant of access to health and human services
- D. Prevention and information represent a first line of defense against individual and family distress
- E. Volunteerism by consumers, donors and the community can expand our capacity to provide services
- F. Cross-boundary case management and coordination of services must be improved

**ORANGE COUNTY GOALS**

- 1. People achieve economic self-sufficiency to the extent possible
- 2. Youth ages 12 – 21 succeed in school and life
- 3. People enjoy optimal health
- 4. People's environments are safe and stable

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**United Way  
of the Greater Triangle**

**Goal: People achieve self-sufficiency to the extent possible**

<b>COUNTY OBJECTIVES</b>	<b>PROGRAM OUTCOMES</b>
<p><b>1. Individuals increase their financial stability.</b></p>	<ul style="list-style-type: none"> <li>a. Families or individuals eligible for Public Assistance will apply for and receive benefits.</li> <li>b. Families or individuals transitioning from Public Assistance, or with low incomes and not eligible for public assistance will not experience a decrease in household resources.</li> <li>c. Individuals who are unemployed will become employed.</li> <li>d. Individuals who are underemployed will secure better jobs. (e.g. higher paying, full time, with benefits, more sustainable).</li> <li>e. Individuals with disabilities will improve their employment income.</li> <li>f. Individuals will have increased skills in financial literacy, money management, and consumer safety.</li> <li>g. Individuals with limited access to credit will have increased credit scores.</li> <li>h. Individuals will increase their monetary and non-monetary assets (e.g. purchasing home, car)</li> </ul>
<p><b>2. Individuals increase their ability to participate as caring, competent, members of the community.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals at risk of social isolation will increase their social involvement.</li> <li>b. Individuals at risk of or with limits in their ability to function will maintain/increase their skills of daily living.</li> <li>c. Individuals at risk of incarceration will remain productive citizens in the community.</li> <li>d. Individuals will improve their conflict resolution skills to the extent that conflicts are resolved.</li> <li>e. Individuals will maintain/increase their active community involvement.</li> <li>f. Individuals will increase their civic engagement.</li> </ul>
<p><b>3. Individuals have increased ability to succeed in the local workforce.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals with limited English proficiency will improve their ability to speak and read English.</li> <li>b. Adults who are functionally illiterate will increase their basic educational skills.</li> <li>c. Individuals who are unemployed or underemployed will improve their job search and preparation skills.</li> <li>d. Individuals who are unemployed or underemployed will increase their vocational educational level and/or vocational skills.</li> <li>e. Individuals will have the skills and abilities to retain jobs longer than four months.</li> <li>f. Individuals with disabilities will receive needed supports to improve their ability to obtain/sustain jobs in an inclusive community setting.</li> </ul>
<p><b>4. Individuals and families have access to safe, decent, and affordable housing.</b></p>	<ul style="list-style-type: none"> <li>a. Homeless individuals and families will have access to safe shelter.</li> <li>b. Families and individuals who are eligible for public housing will apply for and receive public housing.</li> <li>c. Families and individuals who are homeless will receive and maintain permanent affordable housing</li> <li>d. Families and individuals at risk of homelessness will maintain permanent housing.</li> <li>e. Families and individuals with low incomes will increase their knowledge of access to permanent housing with an emphasis on home ownership.</li> </ul>
<p><b>5. Children increase their access to high quality child care.</b></p>	<ul style="list-style-type: none"> <li>a. Eligible families (based on income) will enroll their young children in 3-5 star rated child care.</li> </ul>

<p><b>6. Individuals, including those with limited English proficiency experience fewer barriers to services.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals will increase their knowledge of community resources and supports to meet their basic needs.</li> <li>b. Families and individuals will increase their ability to access needed supports for themselves or family members to meet their basic needs.</li> <li>c. Families and individuals will increase their knowledge about their legal rights and options and have improved access to legal resources.</li> <li>d. Individuals at risk of or with limits on their ability to function improve their mobility and self-sufficiency.</li> <li>e. Individuals at risk of institutionalization live appropriately and independently as their physical or mental health will allow.</li> <li>f. Individuals will be able to obtain the housing modifications, repairs and assistive devices needed to allow them to live safely and independently.</li> </ul>
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**Goal: Youth ages 12-21 succeed in school and in life**

<b>COUNTY OBJECTIVES</b>	<b>PROGRAM OUTCOMES</b>
<p><b>Youth are active and engaged members of the community.</b></p>	<ul style="list-style-type: none"> <li>a. Youth will acquire the training, support and education to improve their age-appropriate social competencies.</li> <li>b. Youth will acquire the training, support and education to make positive life choices.</li> <li>c. Youth will acquire the skills to engage in healthy behaviors (e.g. avoidance of tobacco, drugs and alcohol, proper diet and exercise).</li> <li>d. Youth will be connected and more involved in their communities through volunteering or other civic engagement and leadership opportunities.</li> <li>e. Parents will be more involved in the lives of their children.</li> <li>f. Youth will acquire skills necessary to address conflict resolution, gang involvement and bullying.</li> <li>g. Youth will reduce behaviors that put them at risk for delinquency.</li> </ul>
<p><b>Youth achieve greater academic success.</b></p>	<ul style="list-style-type: none"> <li>a. Youth will acquire the training, support and education to improve their academic performance.</li> <li>b. Youth will demonstrate improved attitudes toward school, education and learning.</li> <li>c. Youth will demonstrate an improved ability to plan for their academic future.</li> <li>d. Youth with disabilities will receive person centered plans and support to improve academic success or life skills in the transition from middle to high school, and high school to young adulthood.</li> <li>e. Youth at risk for dropping out will remain in school and advance to the next grade level.</li> <li>f. Youth will have improved report card grades.</li> <li>g. Youth will have improved End of Test/Course scores.</li> <li>h. Youth at risk for dropping out will graduate from high school.</li> <li>i. Youth who drop out of school will earn their high school equivalency or GED.</li> <li>j. Parents will be more involved in their child's education.</li> </ul>
<p><b>Youth choosing a vocational career path achieve their goals.</b></p>	<ul style="list-style-type: none"> <li>a. Youth will increase their knowledge of vocational career options.</li> <li>b. Youth will increase their ability to plan and create vocational career goals.</li> <li>c. Youth with identified vocational career goals will enroll in continuing education.</li> <li>d. Youth with disabilities transitioning from middle to high school will improve work/life skills in preparation for a vocation.</li> <li>e. Youth with disabilities will transition successfully from high school to continuing education or a vocation upon graduation.</li> </ul>

**Goal: People enjoy optimal health**

<b>COUNTY OBJECTIVES</b>	<b>PROGRAM OUTCOMES</b>
<p><b>1. People who are underserved are healthier through access to affordable physical/mental health care.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals who are hungry or malnourished access the food they need.</li> <li>b. Individuals who are underserved will increase their awareness of physical/mental health care services available to them.</li> <li>c. Individuals who are underserved will acquire the education, training, support, and referrals to prevent adverse physical and mental health conditions from occurring.</li> <li>d. Individuals who are underserved will have increased access to physical/mental health care.</li> <li>e. Individuals who are underserved will have improved physical/mental health.</li> <li>f. Individuals who are underserved will improve their ability to function in their daily lives.</li> </ul>
<p><b>2. People who abuse alcohol, tobacco and other substances receive treatment and support needed to remain free of dependency.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals will acquire the education, information, referrals, and support and treatment to remain free of dependency.</li> <li>b. Individuals will complete treatment programs with community supports in place (employment, housing).</li> <li>c. Individuals will develop and increase skills needed to remain free of dependency.</li> <li>d. Individuals will remain free of dependency for at least six months after completing treatment.</li> <li>e. Parents separated from their children because of substance abuse will be able to be safely reunited with their children.</li> </ul>
<p><b>3. People who are underserved achieve optimal health through access to specialty services as needed.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals who are underserved will have increased access to specialized health care services (e.g. vision, dental, hearing, speech therapy).</li> <li>b. Individuals with developmental delays/disabilities will improve their developmental skills.</li> <li>c. Families and caregivers of children with needs requiring specialty services will increase their ability to support their children.</li> </ul>

**Goal: People’s environments are safe and stable**

<b>COUNTY OBJECTIVES</b>	<b>PROGRAM OUTCOMES</b>
<p><b>1. Individuals including children, live in safe, caring and violence free households and communities.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals in or leaving violent or abusive households, or survivors of sexual violence will have access to safe housing, protective orders, financial assistance, legal resources, health-related services and other effective assistance needed to prevent future occurrences.</li> <li>b. Individuals exposed to violence prevention messages will increase their knowledge about interpersonal violence and community responsibility to respond to and prevent violence.</li> <li>c. Individuals who have committed violence will decrease/cease their violent behavior.</li> </ul>
<p><b>2. Disaster survivors will receive needed assistance.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals needing assistance during disasters will receive emergency shelter and needed support to remain safe.</li> <li>b. Individuals receiving emergency assistance will be able to stay in appropriate housing as needed.</li> <li>c. Individuals who need special support (seniors, disabled, etc) will receive emergency assistance as needed.</li> </ul>
<p><b>3. Caregivers have increased support to help care for loved ones.</b></p>	<ul style="list-style-type: none"> <li>a. Individuals caring for people with chronic, serious illnesses or disabilities will increase their use of respite and other support services.</li> </ul>